Montclair, New Jersey

Montclair Public Schools



Report of District Enrollment

2016-2017 School Year

DISTRICT ENROLLMENT REPORT

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(School Selection and Assignment) P-5117

Introduction

The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request (School Selection and Assignment) Policy (P-5117) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at www.montclair.k12.nj.us.

DISTRICT PROJECTIONS

District Projections – Term Defined

Cohort Survival Ratios (Grades K – 12)

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2016-2017 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

MONTCLAIR PUBLIC SCHOOLS

ACTUAL ENROLLMENT 1991 – 2016

Years	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Grades																										
Sp Ed*	193	201	170	113	102	115	162	162	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195	161	142
Pre-K	428	367	400	429	274	315	176	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kdg.	394	508	535	532	565	480	523	491	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425
1	468	418	509	530	538	578	488	523	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444
2	426	460	423	520	515	510	549	478	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503
3	426	423	462	415	502	497	495	540	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515	517	517
4	412	414	414	470	410	467	493	492	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536
5	369	404	416	404	464	398	457	476	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533
6	392	360	409	430	406	471	398	465	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523
7	376	371	362	410	434	397	433	391	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528	539	514
8	367	346	375	351	393	417	376	429	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551
9	385	369	365	394	338	398	400	380	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516
10	350	367	345	354	375	325	388	384	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500
11	358	343	361	327	343	344	314	382	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484	495	502
12	347	371	356	359	315	346	339	336	370	372	348	388	388	443	482	460	526	448	481	453	470	496	531	470	495	500
K-12	5070	5154	5332	5496	5598	5628	5653	5767	5842	5932	6103	6134	6088	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6486	6564
Total	5691	5722	5902	6038	5974	6058	5991	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6758	6691	6647	6706

THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (ODP).

^{*}Students in self-contained classrooms

KINDERGARTEN ZONE & GENDER CONFIGURATIONS (JULY 15, 2016)

KINDERGARTEN ENROLLMENT & PERCENTAGES 2016-2017 ~ July 15, 2016

Kindergarten – Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
•DISTRICT	104=22%	136=29%	152=33%
TARGET - 462	Var: 17% - 27%	Var: 24% - 34%	Var: 28% - 38%
•Bradford - 66	10= 15%	28=42%	22=33%
•Bullock – 66 (88)	25=38%	21=32%	22=33%
•Edgemont - 44	12=27%	13=29%	15=34%
•Nishuane - 154	29=19%	23=15%	39=25%
•Northeast - 66	12=18%	26=39%	26=39%
•Watchung - 66	16=24%	25=38%	28=42%
ACTUALTOTAL		392*	

^{*}Actual total will not equal 100% Does not include ODP

KINDERGARTEN ENROLLMENT & PERCENTAGES 2016-2017 ~ July 15, 2016 Kindergarten – Gender Data

SCHOOL	MALE	FEMALE
*DISTRICT	214 – 46%	178 – 38%
PROJECTION - 462	Var. 41% – 51%	Var. 33% – 43%
*Bradford – 66	37 – 56%	23 – 35%
*Bullock – 66 (88)	33 – 50%	35 – 53%
*Edgemont - 44	19 – 43%	21 – 48%
*Nishuane – 154	50 – 32%	41 – 27%
*Northeast – 66	33 – 50%	31 – 47%
*Watchung - 66	42 – 64%	27 – 41%
*ACTUAL DISTRICT		
TOTALS	257 – 55%	207 – 45%
ACTUAL STUD.		•
POPULATION	39)2*

^{*}Actual total will not equal 100%

KINDERGARTEN THROUGH 8TH GRADE ENROLLMENT & PERCENTAGES

KINDERGARTEN ENROLLMENT & PERCENTAGES - OCTOBER 15, 2016

											Am. Ir	ndian/Ala.			Pac	ific	
School	Male		Female		Asian		Black		White		Nat		Hispanic		Islander		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	244	57%	181	43%	39	9%	102	24%	237	56%	0	0%	45	11%	2	0%	425
Bradford	39	63%	23	37%	6	10%	11	18%	41	66%	0	0%	4	6%	0	0%	62
Bullock	35	54%	30	46%	6	9%	21	32%	33	51%	0	0%	5	8%	0	0%	65
Edgemont	23	56%	18	44%	6	15%	6	15%	20	49%	0	0%	8	20%	1	2%	41
Nishuane	73	55%	59	45%	7	5%	43	33%	66	50%	0	0%	16	12%	0	0%	132
Northeast	31	52%	29	48%	6	10%	12	20%	39	64%	0	0%	3	7%	0	0%	60
Watchung	43	66%	22	34%	8	12%	9	14%	38	52%	0	0%	9	14%	1	2%	65
TOTALS	425					425											

Kindergarten - Zone Data

	Zone A		Zone B		Zor	Other		Total	
							#		
	#	%	#	%	#	%		%	
District	121	28%	142	33%	161	38%	1	0%	425
Ranges		23-33%		28-38%		33-43%			
Bradford	13	21%	26	42%	23	37%	0	0%	62
Bullock	21	32%	21	32%	22	35\$	1	2%	65
Edgemont	15	37%	13	32%	13	32%	0	0%	41
Nishuane	44	33%	36	27%	52	39%	0	0%	132
Northeast	11	18%	24	40%	25	42%	0	0%	60
Watchung	17	26%	22	34%	26	40%	0	0%	65
TOTAL				425					

1st GRADE ENROLLMENT &PERCENTAGES - OCTOBER 15, 2016

											Am. Ir	ndian/Ala.			Pac	ific	
School	Male F		Fe	Female		Asian		Black		White		Nat		Hispanic		nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	244	55%	181	41%	39	9%	102	23%	237	53%	0	0%	45	10%	2	0%	444
Bradford	31	48%	33	52%	15	23%	10	16%	35	55%	0	0%	4	6%	0	0%	64
Bullock	21	36%	38	64%	3	5%	19	32%	27	46%	1	2%	9	15%	0	0%	59
Edgemont	27	56%	21	44%	5	10%	9	19%	27	56%	0	0%	7	15%	1	2%	48
Nishuane	71	53%	63	47%	6	4%	41	31%	74	55%	0	0%	12	9%	1	1%	134
Northeast	39	56%	31	44%	4	6%	14	20%	38	54%	0	0%	14	20%	0	0%	70
Watchung	37	54%	32	46%	5	7%	16	23%	36	52%	1	1%	11	16%	0	0%	69
TOTALS	444					444											

1st GRADE - Zone Data

	Zone A		Zd	one B	Zoi	ne C	0	ther	Total
							#		
	#	%	#	%	#	%		%	
District	123	28%	166	37%	152	34%	3	1%	444
Ranges		23-33%		32-42%		29-39%	09	%-6%	
Bradford	9	14%	31	48%	24	38%	0	0%	64
Bullock	22	37%	20	34%	17	27%	1	2%	59
Edgemont	14	29%	16	33%	18	38%	0	0%	48
Nishuane	40	30%	38	28%	55	41%	1	1%	134
Northeast	23	33%	31	44%	15	21%	1	1%	70
Watchung	15	22%	30	43%	26	40%	0	0%	65
TOTAL				444					
TOTAL				444					

											Am. lı	ndian/Ala.			Pac	ific	
School	٨	⁄lale	Fe	emale	As	ian	Blac	k	W	hite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	270	54%	254	50%	42	8%	119	24%	254	50%	1	0%	67	13%	3	1%	503
Bradford	42	59%	29	41%	3	4%	11	15%	50	70%	0	0%	6	8%	1	1%	71
Bullock	59	66%	31	34%	5	6%	27	30%	46	51%	1	1%	10	11%	1	1%	90
Edgemont	26	54%	22	46%	10	21%	10	21%	16	33%	0	0%	12	25%	0	0%	48
Nishuane	72	46%	85	54%	7	4%	58	37%	70	45%	0	0%	22	14%	0	0%	157
Northeast	32	49%	33	51%	7	11%	13	20%	35	54%	0	0%	10	15%	1	2%	65
Watchung	39	54%	54	75%	10	14%	18	25%	37	51%	0	0%	7	10\$	0	0%	72
TOTALS		Į	503								503						

2ND GRADE - Zone Data

	Zc	ne A	Zo	one B	Zoi	ne C	0	ther	Total
							#		
	#	%	#	%	#	%		%	
District	150	30%	158	31%	193	38%	2	0%	503
Ranges		25-35%		26-36%		33-43%	09	%-6%	
Bradford	20	28%	24	34%	26	37%	1	1%	71
Bullock	34	38%	26	29%	30	33%	0	0%	90
Edgemont	15	31%	18	38%	15	31%	0	0%	48
Nishuane	52	33%	38	24%	66	42%	1	1%	157
Northeast	12	18%	25	38%	28	43%	0	0%	65
Watchung	17	24%	27	38%	28	39%	0	0%	72
TOTAL				503		•			

											Am. Ir	ndian/Ala.			Pac	ific	
School	N	⁄lale	Fe	emale	As	ian	Blac	k	W	nite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	266	51%	251	49%	42	8%	139	27%	268	52%	1	0%	54	10%	1	0%	517
Bradford	36	49%	37	51%	11	15%	14	19%	45	62%	0	0%	3	4%	0	0%	73
Bullock	35	47%	40	53%	6	8%	21	28%	38	51%	0	0%	10	13%	0	0%	75
Edgemont	23	48%	25	52%	4	8%	12	25%	22	46%	0	0%	10	21%	0	0%	48
Nishuane	86	50%	87	50%	9	5%	76	44%	70	40%	0	0%	17	10%	1	1%	173
Northeast	41	55%	33	45%	6	8%	16	22%	44	59%	0	0%	8	11%	0	0%	74
Watchung	45	61%	29	39%	6	8%	12	16%	49	66%	1	1%	6	8%	0	0%	74
TOTALS		Ţ.	517			•		-	•		517	•	•	•	•	•	•

3RD GRADE - Zone Data

	Zo	ne A	Zo	one B	Zoi	ne C	0	ther	Total
							#		
	#	%	#	%	#	%		%	
District	169	33%	176	34%	170	33%	2	0%	517
Ranges		28-38%		29-39%		28-38%	09	%-6%	
Bradford	16	22%	29	40%	28	39%	0	0%	73
Bullock	32	43%	21	28%	21	28%	1	1%	75
Edgemont	14	29%	15	31%	19	40%	0	0%	48
Nishuane	70	40%	43	25%	59	34%	1	1%	173
Northeast	24	32%	33	45%	17	23%	0	0%	74
Watchung	13	18%	35	47%	26	35%	0	0%	74
Total				5	17				

											Am. lı	ndian/Ala.			Pac	ific	
School	N	⁄lale	Fe	emale	As	ian	Blac	k	W	nite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	268	50%	268	50%	37	7%	142	26%	274	51%	0	0%	67	13%	0	0%	536
Bradford	37	49%	38	51%	6	8%	15	20%	43	57%	0	0%	11	15%	0	0%	75
Bullock	49	66%	25	34%	3	4%	25	34%	35	47%	0	0%	11	15%	0	0%	74
Edgemont	26	51%	25	49%	4	8%	11	22%	27	53%	0	0%	9	18%	0	0%	51
Nishuane	84	44%	106	56%	11	6%	76	40%	84	44%	0	0%	19	10%	0	0%	190
Northeast	28	39%	43	61%	5	7%	15	21%	45	63%	0	0%	6	8%	0	0%	71
Watchung	44	59%	31	41%	8	11%	16	21%	40	53%	1	0%	11	15%	0	0%	75
TOTALS		Ţ.	536			•		-	•		536	•	•		•	•	•

4TH GRADE - Zone Data

	Zc	ne A	Zd	one B	Zoi	ne C	0	ther	Total
							#		
	#	%	#	%	#	%		%	
District	172	32%	169	32%	191	36%	3	1%	536
Ranges		27-37%		27-37%		31-41%	09	%-6%	
Bradford	19	25%	31	41%	24	32%	0	0%	75
Bullock	36	49%	12	16%	26	35%	0	0%	74
Edgemont	17	33%	11	22\$	22	43%	1	2%	51
Nishuane	73	38%	47	25%	68	36%	2	1%	190
Northeast	14	20%	33	46%	24	34%	0	0%	71
Watchung	13	17%	35	47%	27	36%	0	0%	75
Total				5	36				

											Am. lı	ndian/Ala.			Pac	ific	
School	٨	⁄lale	Fe	emale	As	sian	Blac	:k	W	hite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	276	52%	257	48%	45	8%	129	24%	281	53%	0	0%	58	11%	2	0%	533
Bradford	45	59%	31	41%	8	11%	11	14%	49	64%	0	0%	8	11%	0	0%	76
Bullock	41	55%	33	45%	1	1%	21	28%	42	57%	0	0%	9	12%	1	1%	74
Edgemont	25	53%	22	47%	8	17%	16	34%	17	36%	0	0%	8	17%	0	0%	47
Nishuane	92	49%	94	51%	14	8%	66	35%	91	49%	0	0%	15	8%	0	0%	186
Northeast	38	51%	36	49%	9	12%	15	20%	39	53%	0	0%	10	14%	1	1%	74
Watchung	35	46%	41	54%	5	7%	20	26%	43	57%	0	0%	8	11%	0	0%	76
TOTALS		į	533								533						

5[™] GRADE - Zone Data

	Zc	ne A	Zo	one B	Zoi	ne C	0	ther	Total
							#		
	#	%	#	%	#	%		%	
District	151	28%	189	35%	190	36%	3	1%	533
Ranges		23-33%		30-40%		31-41%	09	%-6%	
Bradford	14	18%	30	39%	32	42%	0	0%	76
Bullock	24	32%	23	31%	26	35%	1	1%	74
Edgemont	17	36%	12	26%	18	38%	0	0%	47
Nishuane	63	34%	52	28%	69	37%	2	1%	186
Northeast	19	26%	34	46%	21	28%	0	0%	74
Watchung	14	18%	38	50%	24	32%	0	0%	76
Total				5	33				

											Am. Ir	ndian/Ala.			Pac	ific	
School	Ν	⁄lale	Fe	emale	As	sian	Blac	k	W	nite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	260	50%	263	50%	42	8%	143	27%	267	51%	2	0%	69	13%	0	0%	523
Buzz Aldrin	128	58%	93	42%	17	8%	63	29%	107	48%	1	0%	33	15%	0	0%	221
Glenfield	88	43%	119	57%	10	5%	59	29%	111	54%	0	0%	27	13%	0	0%	207
Renaissance	44	46%	51	54%	15	16%	21	22%	49	52%	1	1%	9	9%	0	0%	95
TOTALS		ŗ	523								523					-	

6[™] GRADE - Zone Data

	Zo	ne A	Z	one B	Zoi	ne C	0	ther	Total
							#		
	#	%	#	%	#	%		%	
District	145	28%	203	39%	168	32%	6	1%	523
Ranges		23-33%		34-44%		27-37%	09	%-6%	
Buzz Aldrin	61	28%	95	43%	64	29%	0	0%	221
Glenfield	59	29%	70	34%	75	36%	3	1%	207
Renaissance	25	26%	38	40%	29	31%	3	3%	95
Total				5	523				

											Am. Ir	ndian/Ala.			Pac	ific	
School	٨	⁄lale	Fe	emale	As	ian	Blac	k	W	nite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	268	52%	246	48%	34	7%	142	28%	285	55%	1	0%	52	10%	0	0%	514
Buzz Aldrin	126	56%	98	44%	19	8%	57	25%	125	56%	1	0%	22	10%	0	0%	224
Glenfield	93	48%	100	52%	10	5%	62	32%	101	52%	0	0%	20	10%	0	0%	193
Renaissance	49	51%	48	49%	5	5%	23	24%	59	61%	0	0%	10	10%	0	0%	97
TOTALS		Ţ.	514								514						

7TH GRADE - Zone Data

	Zo	ne A	Zo	one B Zone		ne C	Other		Total	
							#			
	#	%	#	%	#	%		%		
District	159	31%	178	35%	174	34%	2	0%	514	
Ranges		26-36%		30-40%		29-39%	09	%-6%		
Buzz Aldrin	66	29%	84	38%	73	33%	1	0%	224	
Glenfield	63	33%	71	37%	58	30%	1	1%	193	
Renaissance	30	31%	23	24%	44	45%	0	0%	97	
Total		514								

									Am. Ir	ndian/Ala.			Pac	ific			
School	N	⁄lale	Fe	male	As	sian	Blac	k	W	hite		Nat	His	panic	Isla	nder	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	270	49%	281	51%	35	6%	185	35%	272	49%	0	0%	59	11%	0	0%	551
Buzz Aldrin	110	51%	104	49%	12	6%	76	36%	98	46%	0	0%	28	13%	0	0%	214
Glenfield	101	42%	139	58%	12	5%	83	35%	123	51%	0	0%	22	9%	0	0%	240
Renaissance	59	61%	38	39%	11	11%	26	27%	51	53%	0	0%	9	9%	0	0%	97
TOTALS		ŗ	551		551												

8TH GRADE - Zone Data

	Zo	ne A	Zo	one B	Zoı	ne C	Other		Total	
							#			
	#	%	#	%	#	%		%		
District	172	31%	199	36%	178	32%	3	1%	551	
Ranges		26-36%		31-41%		27-37%	09	%-6%		
Buzz Aldrin	66	31%	88	41%	59	28%	2	1%	214	
Glenfield	76	32%	80	33%	83	35%	1	0%	240	
Renaissance	30	31%	31	32%	36	37%	0	0%	97	
Total		551								

ENROLLMENT COMPARISON

ENROLLMENT COMPARISON – FOUR YEARS FOR EACH BUILDING (Includes Special Education)

SCHOOL	10/15/2013	10/15/2014	10/15/15	10/15/16	+/-
Bradford	442	441	431	426	-5
Bullock	466	483	463	438	-25
Edgemont	296	281	288	283	-5
Hillside	531	501	539	550	+11
DLC	63	62	62	62	0
Nishuane	483	493	458	423	-35
Northeast	442	441	436	415	-21
Watchung	453	441	439	432	-7
Elem Sub Total	3176	3143	3116	3029	-87
Glenfield	680	680	649	644	-5
Mt. Hebron	596	646	642	659	+17
Renaissance	277	276	284	290	+6
Middle Sub Total	1553	1602	1575	1593	+18
High School	2007	1946	2018	2036	+18
High School Total	2007	1946	2018	2036	+18
Total Buildings	6736	6691	6709	6658	-51
ODP	85	69	65	76	+11
Grand Total	6821	6760	6774	6734	-40

	SY	2013/2014		SY 2014/2015			SY	2015/2016		SY 2016/2017		
SCHOOL	Enrollment	Free Redu	ıced	Enrollment	Free Redu	uced	Enrollmen t	Free Redu	ıced	Enrollmen t	Red	e and luced
	10/15/2013	#	<u></u> %	10/15/2014	#	%	10/15/2015	#	%	10/15/2016	#	%
Bradford	442	37	8%	441	43	10%	431	48	11%	426	49	12%
Edgemont	296	74	25%	281	68	24%	288	65	23%	283	50	18%
Hillside	531	132	25%	501	128	26%	539	116	22%	550	76	14%
Pre-K, DLC	63	11	17%	62	8	13%	62	12	19%	62	12	20%
Nishuane	483	107	22%	493	97	20%	458	76	17%	423	64	15%
Northeast	442	57	13%	441	84	19%	436	72	17%	415	57	14%
Rand/Bullock	466	132	28%	483	122	25%	463	113	24%	438	91	21%
Watchung	453	50	11%	441	42	10%	439	45	10%	432	20	5%
Sub Total I	3,176	600	19%	3,143	592	19%	3,116	547	18%	3,029	419	14%
Glenfield	690	156	220/	680	140	21%	640	132	20%	644	116	100/
Mt Hebron	680 596	156 152	23% 26%	646	140 152	21%	649 642	149	20%	644 659	121	18% 18%
Renaissance	277	52	19%	276	43	16%	284	34	12%	290	27	9%
Sub Total II	1,553	360	23%	1,602	335	21%	1,575	315	20%	1,593	264	17%
High	2,007	497	25%	1,946	455	23%	2,018	374	19%	2,036	280	14%
Sub Total III	2,007	497	25%	1,946	455	23%	2,018	374	19%	2,036	280	14%
Total												
Buildings	6,736	1,457	22%	6,691	1,382	21%	6,709	1,236	18%	6,658	963	14%
ODP	85			69			65			76		
Grand Total	6,831	1,457	21%	6,760	1,382	20%	6,774	1,236	18%	6,734	963	14%

ENROLLMENT DISTRIBUTION

BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY SCHOOL LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT PLACEMENTS) OCTOBER 15, 2016

Elementary Scho	ols										
	Wh	ite	Black		His	spanic	Amei	Ameri. Ind		n/PI	Total
	#	%	#	%	#	%	#	%	#	%	%
Bradford	207	63%	74	17%	33	8%	2	0%	50	12%	426
Bullock	220	50%	134	31%	56	13%	2	0%	26	6%	438
DLC	26	43%	19	30%	10	16%	0	0%	7	11%	62
Edgemont	148	51%	61	21%	53	18%	0	0%	26	9%	288
Hillside	245	45%	211	54%	52	1%	1	0%	41	7%	550
Nishuane	211	50%	139	33%	49	12%	0	0%	24	6%	424
Northeast	239	58%	83	20%	52	13%	1	0%	40	10%	415
Watchung	244	56%	91	21%	52	12%	2	0%	43	10%	432
TOTAL	1589	52%	813	27%	354	12%	8	0%	265	9%	3029

Middle School											
	White		Black		Hispanic		Ameri. Ind		Asia	n/PI	Total
	#	%	#	%	#	%	#	%	#	%	
Glenfield	338	52%	195	30%	65	10%	4	1%	42	7%	644
Buzz Aldrin	330	50%	195	30%	83	13%	3	0%	48	7%	659
Renaissance	159	55%	71	24%	28	10%	1	0%	31	11%	290
TOTAL	784	50%	485	31%	176	11%	7	1%	123	8%	1575

High School											
School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
MHS	991	49%	667	33%	221	11%	7	0%	150	7%	2036

	White		e Black		Hispanic		Amer	i. Ind	Asian/PI		Total
GRAND	#	%	#	%	#	%	#	%	#	%	
TOTALS	3407	51%	1941	29%	751	11%	23	0%	536	8%	6658

Overall Racial Distribution 10/14/2016

Grade	White		Black		Hispanic		Amer. Ind.		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
DLC	26	42%	20	32%	9	15%	0	0%	7	11%	62
K-5	1,546	53%	758	26%	327	11%	8	0%	255	9%	2,894
6-8	818	53%	434	28%	171	11%	8	1%	121	8%	1,552
9-12	988	49%	647	32%	218	11%	7	0%	148	7%	2,008
Total	3,378	52%	1859	29%	725	11%	23	0%	531	8%	6,516

SELF-CONTAINED													
School	White		Black		Hispanic		Amer. Ind		Asian PI		Total		
	#	%	#	%	#	%	#	%	#	%			
Bradford	4	27%	5	33%	4	27%	0	0%	2	13%	15		
Bullock	3	23%	6	46%	4	31%	0	0%	0	0%	13		
Hillside	3	17%	15	83%	0	0%	0	0%	0	0%	18		
Nishuane	0	0%	6	86%	1	14%	0	0%	0	0%	7		
Northeast	1	10%	2	20%	6	60%	0	0%	1	10%	10		
Watchung	6	60%	3	30%	1	10%	0	0%	0	0%	10		
Buzz Aldrin	5	26%	11	58%	3	16%	0	0%	0	0%	19		
Glenfield	4	25%	10	63%	2	13%	0	0%	0	0%	16		
Renaissance	0	0%	6	100%	0	13%	0	0%	0	0%	6		
MHS	3	0%	20	100%	3	0%	0	0%	2	0%	28		
TOTALS	29	20%	84	59%	24	17%	0	0%	5	4%	142		

ODP STUDENTS											
	White		Black		Hispanic		Amer. Ind		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
ODP Students	37	49%	33	43%	3	4%	0	0%	3	4%	76

	White		Black		Hispanic		Amer. Ind		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3,444	51%	1,976	29%	752	11%	23	0%	539	8%	6,734

Number of Students by Grade, Race and Gender (Does not include ODP)

2016-2017

Not of Hispanic Origin

	W	hite	Bla	ck	Hisp	anic	Am In	d/Ala	Asia	n/PI	To	tals	Grand Totals
GRADE	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	25	1	12	6	9	2	0	0	4	3	49	12	62
K	141	94	53	47	28	15	0	0	18	23	240	179	419
1	120	116	56	46	25	28	1	1	15	25	217	216	433
2	142	114	67	64	29	33	1	0	23	17	262	228	490
3	145	120	65	76	21	29	1	3	23	21	256	249	504
4	133	140	75	73	36	30	0	1	18	22	262	266	528
5	146	135	68	68	32	21	0	0	22	28	268	252	520
6	132	133	71	62	33	33	1	1	16	30	256	262	512
7	154	131	63	71	29	21	1	1	17	19	267	248	507
8	130	138	76	94	41	16	0	0	14	25	268	279	534
9	117	120	85	76	34	34	0	0	22	28	259	258	516
10	144	111	74	85	31	32	1	1	10	19	260	248	508
11	138	108	60	88	19	20	1	1	18	24	235	241	477
12	113	137	93	87	26	20	1	2	10	17	243	263	506
TOTAL	1780	1598	918	943	393	334	8	11	230	301	3342	3201	6516
SP ED	19	10	46	38	18	6	0	0	5	0	71	31	142
GRAND TOTAL	1799	1608	964	981	411	340	8	11	235	301	3413	3232	6658
IUIAL													

$\begin{center} \textbf{Percentage of Students by Grade, Race and Gender} & \textbf{(Does not include ODP)} \end{center}$

	WI	hite	Bla	ck	Hisp	anic	Am In	d/Ala	Asia	n/PI	To	otals	Grand Totals
Grade	M	F	M	F	M	F	M	F	M	F	M	F	Totals
Pre-K	40.32%	1.61%	19.35%	9.68%	14.52%	3.23%	0.00%	0.00%	6.45%	4.84%	79.03%	19.35%	100%
K	33.65%	22.43%	12.65%	11.22%	6.68%	3.58%	0.00%	0.00%	4.30%	5.49%	57.28%	42.72%	100%
1	27.71%	26.79%	12.93%	10.62%	5.77%	6.47%	0.23%	0.23%	3.46%	5.77%	50.12%	49.88%	100%
2	28.98%	23.27%	13.67%	13%	5.92%	6.73%	0.20%	0.00%	4.69%	3.47%	53.47%	46.53%	100%
3	28.77%	23.81%	12.90%	15.08%	4.17%	5.75%	0.20%	0.60%	4.56%	4.17%	50.79%	49.40%	100%
4	25.19%	26.52%	14.20%	13.83%	6.82%	5.68%	0.00%	0.19%	3.41%	4.17%	49.62%	50.38%	100%
5	28.08%	25.96%	13.08%	13.08%	6.15%	4.04%	0.20%	0.20%	4.23%	5.38%	51.54%	48.46%	100%
6	25.78%	25.98%	13.87%	12.11%	6.45%	6.45%	0.20%	0.20%	3.13%	5.86%	50.00%	51.17%	100%
7	30.37%	25.84%	12.43%	14.00%	5.72%	4.14%	0.20%	0.20%	3.35%	3.75%	52.66%	48.92%	100%
8	24.34%	25.84%	14.23%	17.60%	7.68%	3.00%	0.00%	0.00%	2.62%	4.68%	50.19%	52.25%	100%
9	22.67%	23.26%	16.47%	14.73%	6.59%	6.59%	0.00%	0.00%	4.26%	5.43%	50.19%	50.00%	100%
10	28.35%	21.85%	14.57%	16.73%	6.10%	6.30%	0.20%	0.20%	1.97%	3.74%	51.18%	48.82%	100%
11	28.93%	22.64%	12.58%	18.45%	3.98%	4.19%	0.21%	0.21%	3.77%	5.03%	49.27%	50.52%	100%
12	22.33%	27.08%	18.38%	17.19%	5.14%	3.95%	0.20%	0.40%	1.98%	3.36%	48.02%	51.98%	100%
TOTAL	27.32%	24.52%	14.09%	14.47%	6.03%	5.13%	0.12%	0.17%	3.53%	4.62%	51.29%	49.13%	100%
SPED	13.38%	7.04%	32.39%	26.76%	12.68%	4.23%	0.00%	0.00%	3.52%	0.00%	50.00%	21.83%	100%
GRAND TOTAL	27.02%	24.15%	14.48%	14.73%	6.17%	5.11%	0.12%	0.17%	3.53%	4.52%	51.26%	48.54%	100%

Number of Students by Grade, Race and Gender (Does not include ODP)

2016-2017

Not of Hispanic Origin

	W	hite	Bla	ck	Hisp	anic	Am In	d/Ala	Asia	n/PI	To	tals	Grand
													Totals
GRADE	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	25	1	12	6	8	2	0	0	4	3	49	12	61
K	141	94	53	47	28	15	0	0	18	23	240	179	419
1	120	116	56	46	25	28	1	1	15	25	217	216	433
2	142	114	67	64	29	33	1	0	23	17	262	228	490
3	146	120	65	76	21	29	1	3	23	21	256	249	505
4	133	140	75	73	36	30	0	1	18	22	262	266	528
5	146	135	68	68	32	21	0	0	22	28	268	252	520
6	133	134	73	62	33	35	1	1	16	30	256	262	518
7	156	132	64	74	29	22	1	1	17	19	267	248	515
8	131	140	80	98	43	16	0	0	14	25	268	279	547
9	117	120	85	76	35	34	0	0	22	28	259	258	517
10	144	111	74	85	31	32	1	1	10	19	260	248	508
11	138	108	59	88	19	20	1	1	18	24	235	241	476
12	113	137	93	87	26	20	1	2	10	17	243	263	506
TOTAL	1785	1602	924	950	395	337	8	11	230	301	3342	3201	6543
SP ED	13	5	39	19	17	4	0	0	5	0	71	31	102
GRAND TOTAL	1798	1607	963	969	412	341	8	11	235	301	3413	3232	6645

Percentage of Students by Grade, Race and Gender (Does not include ODP)

	WI	hite	Bla	ck	Hisp	anic	Am In	d/Ala	Asia	n/PI	To	tals	Grand Totals
Grade	M	F	M	F	M	F	M	F	M	F	M	F	Totals
Pre-K	40.98%	1.64%	19.67%	9.84%	13.11%	3.28%	0.00%	0.00%	6.56%	4.92%	80.33%	19.67%	100%
K	33.65%	22.43%	12.65%	11.22%	6.68%	3.58%	0.00%	0.00%	4.30%	5.49%	57.28%	42.72%	100%
1	27.71%	26.79%	12.93%	10.62%	5.77%	6.47%	0.23%	0.23%	3.46%	5.77%	50.12%	49.88%	100%
2	28.98%	23.27%	13.67%	13.00%	5.92%	6.73%	0.20%	0.00%	4.69%	3.47%	53.47%	46.53%	100%
3	28.91%	23.76%	12.87%	15.05%	4.16%	5.74%	0.20%	0.59%	4.55%	4.16%	50.69%	49.31%	100%
4	25.19%	26.52%	14.20%	13.83%	6.82%	5.68%	0.00%	0.19%	3.41%	4.17%	49.62%	50.38%	100%
5	28.08%	25.96%	13.08%	13.08%	6.15%	4.04%	0.19%	0.19%	4.23%	5.38%	51.54%	48.46%	100%
6	25.68%	25.87%	14.09%	11.97%	6.37%	6.76%	0.19%	0.19%	3.09%	5.79%	49.42%	50.58%	100%
7	30.29%	25.63%	12.43%	14.37%	5.63%	4.27%	0.19%	0.19%	3.30%	3.69%	51.84%	48.16%	100%
8	23.95%	25.59%	14.63%	17.92%	7.86%	2.93%	0.00%	0.00%	2.56%	4.57%	48.99%	51.01%	100%
9	22.63%	23.21%	16.44%	14.70%	6.77%	6.58%	0.00%	0.00%	4.26%	5.42%	50.10%	49.90%	100%
10	28.35%	21.85%	14.57%	16.73%	6.10%	6.30%	0.20%	0.20%	1.97%	3.74%	51.18%	48.82%	100%
11	28.99%	22.69%	12.39%	18.49%	3.99%	4.20%	0.21%	0.21%	3.78%	5.04%	49.37%	50.63%	100%
12	22.33%	27.08%	18.38%	17.19%	5.14%	3.95%	0.20%	0.40%	1.98%	3.36%	48.02%	51.98%	100%
TOTAL	27.28%	24.48%	14.12%	14.52%	6.04%	5.15%	0.12%	0.17%	3.52%	4.60%	51.08%	48.92%	100%
SPED	12.75%	4.90%	38.24%	18.63%	16.67%	3.92%	0.00%	0.00%	4.90%	0.00%	69.61%	30.39%	100%
GRAND TOTAL	27.06%	24.18%	14.49%	14.58%	6.20%	5.13%	0.12%	0.17%	3.54%	4.52%	51.36%	48.64%	100%

Public-Private School Exchanges

		Re	turning Fr Private	om		Tr	ansferring Private	; to		N	et Differen In & Out	
School	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Bradford	0	2	0	0	0	0	1	11	0	+2	-1	-11
Edgemont	0	3	0	3	3	0	6	6	-3	+3	-6	-3
Hillside	3	3	0	2	0	2	8	10	+3	+1	-8	-8
Nishuane	1	1	1	5	2	0	2	3	-1	+1	-1	-2
Northeast	2	2	1	2	4	1	5	1	-2	+1	-4	-1
Rand/Bullock	3	1	1	0	4	0	1	1	-1	+1	0	-1
Watchung	1	4	1	0	1	3	5	6	0	+1	-4	-6
Elementary School Student Total	10	16	4	12	14	6	28	38	-4	+10	-25	-26
Mount Hebron	6	7	2	0	16	12	22	12	-10	-5	-20	-12
Glenfield	1	5	1	4	6	0	18	16	-5	+5	-17	-12
Renaissance	4	4	0	2	0	0	8	11	+4	-3	-8	-9
Middle School Student Total	11	16	3	6	22	19	48	39	-11	-3	-45	-33
High School Student Total	11	24	4	5	34	30	5	7	-23	-6	-1	-2
District Total	32	56	11	23	70	55	81	84	-38	-1	-70	-61

APPENDIX I: Individual Schools -**Class Enrollments**

School: BRADFORD Date: October 15, 2015

					PRES	ENT						
		W	hite	Bla	ack	Hisp	anic	Am In	d/Ala	As	ian PI	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Bailey	K	12	60%	4	20%	1	5%	0	0%	3	15%	20
Metzinger	K	13	62%	3	14%	0	0%	0	0%	5	24%	21
Cahill	K	13	65%	2	10%	0	0%	0	0%	5	25%	20
Gismondo	1	17	74%	2	9%	3	13%	0	0%	1	4%	23
Barroqueiro	1	15	65%	3	13%	2	9%	0	0%	3	13%	23
Richardson	1	18	75%	4	17%	2	8%	0	0%	0	0%	24
Russo	2	15	63%	6	25%	0	0%	0	0%	3	13%	24
Chanin	2	16	67%	4	17%	1	4%	0	0%	3	13%	24
Durber	2	15	60%	6	24%	0	0%	0	0%	4	16%	25
Patel	3	15	65%	2	9%	3	13%	0	0%	3	13%	23
Evangelista	3	16	70%	1	4%	4	17%	0	0%	2	9%	23
Macaluso	3	13	54%	4	17%	4	17%	0	0%	3	13%	24
Freeh	4	19	73%	4	15%	1	4%	0	0%	2	8%	26
Bangs	4	16	70%	3	13%	1	4%	0	0%	3	13%	23
Hall	4	18	72%	4	16%	1	4%	0	0%	2	8%	25
Spicer	5	14	64%	6	27%	1	5%	0	0%	1	5%	22
Liddy	5	16	70%	4	17%	2	9%	0	0%	1	4%	23
Finnerty	5	15	65%	3	13%	1	4%	0	0%	4	17%	23
Self-Contained	2	3	43%	2	29%	1	14%	1	14%	0	0%	7
Self-Contained	3	0	0%	1	50%	0	0%	0	0%	1	50%	2
Self-Contained	4	0	0%	1	50%	1	50%	0	0%	0	0%	2
Self-Contained	5	1	25%	3	75%	0	0%	0	0%	0	0%	4
Self-Contained Total		4	27%	7	47%	2	13%	1	0%	1	7%	15
TOTALS	K	38	62%	9	15%	1	2%	0	0%	13	21%	61
	1	50	71%	9	13%	7	10%	0	0%	4	6%	70
	2	49	61%	18	23%	2	3%	1	1%	10	13%	80
	3	44	61%	8	11%	11	15%	0	0%	9	13%	72
	4	53	70%	12	16%	4	5%	0	0%	7	9%	76
	5	46	64%	16	22%	4	6%	0	0%	6	8%	72
TOTALS		280	65%	72	17%	29	7%	1	0%	49	11%	431

School: CHARLES H.

BULLOCK Date: October 15, 2015

		• • •				,		Ar				
			hite		ack	-	anic	Ind/			ian PL	TOTAL
Class	l	#	% 	#	%	#	% 	#	% 	#	% 	
Laurie	K	9	6%	4	0%	2	12%	1	6%	1	6%	17
Dillman	K	10	59%	4	24%	2	12%	0	0%	1	6%	17
Vascimini	K	9	53%	6	35%	2	12%	0	0%	0	0%	17
Mason	1	13	59%	5	23%	3	14%	0	0%	1	5%	22
Santos	1	11	52%	5	3%	3	0%	0	2%	2	10%	21
Hardenberg	1	11	50%	6	27%	4	18%	0	0%	1	5%	22
McKeon	1	11	50%	7	32%	2	9%	0	0%	2	9%	22
Mbayed	2	10	43%	6	26%	3	13%	0	0%	4	17%	23
Harms	2	13	57%	6	26%	3	13%	0	0%	1	4%	23
Nanfara	2	12	55%	6	27%	3	0%	0	4%	1	5%	22
Kontoleon	3	12	50%	7	29%	4	17%	0	0%	1	4%	24
Little	3	12	52%	8	35%	2	9%	0	0%	1	4%	23
Dehn	3	13	52%	5	20%	5	20%	0	0%	2	8%	25
Nierstedt	4	12	50%	8	5%	3	0%	0	0%	1	4%	24
LaVail	4	15	63%	5	21%	3	13%	0	0%	1	4%	24
Hodgins	4	14	54%	8	31%	3	12%	0	0%	1	4%	26
Colon	5	12	48%	7	28%	3	12%	0	0%	3	12%	25
Coe	5	12	48%	5	20%	3	12%	0	0%	5	20%	25
Dashiell	5	12	50%	7	29%	4	17%	0	0%	1	4%	24
McGrath	5	9	39%	8	35%	2	9%	0	0%	4	17%	23
self-contained	К	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	1	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	2	1	17%	4	67%	1	17%	0	0%	0	0%	6
Self-contained	3	0	0%	2	67%	1	33%	0	0%	0	0%	3
Self-contained	4	0	0%	2	100%	0	0%	0	0%	0	0%	2
Self-contained	5	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained Total		1	7%	11	79%	2	14%	0	0%	0	0%	14
Totals	К	28	54%	15	29%	6	12%	1	2%	2	4%	52
	1	43	49%	24	27%	12	14%	0	0%	6	7%	88
	2	36	49%	22	30%	10	14%	0	0%	6	8%	74
	3	37	49%	22	29%	42	56%	0	0%	4	5%	75
	4	41	54%	23	30%	9	12%	0	0%	3	4%	76
	5	45	46%	28	29%	12	12%	0	0%	13	13%	98
TOTALS		230	50%	134	29%	91	20%	1	0%	34	7%	463

PRESENT

Date: October 15, 2015

								Ar	n			
		W	hite	Bla	ack	Hisp	anic	Ind/	Ala	Asi	an PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Kenny	Κ	14	61%	5	22%	1	4%	0	0%	3	13%	23
Olivi	Κ	12	48%	6	24%	6	24%	0	0%	1	4%	25
Hart	1	11	61%	3	17%	1	6%	0	0%	3	17%	18
Haggerty	1	10	45%	3	14%	7	32%	0	0%	2	9%	22
Dharsi	2	15	58%	5	19%	5	19%	0	0%	1	4%	26
Fiumara	2	11	46%	6	25%	3	13%	0	0%	4	17%	24
O'Connor	3	15	56%	6	22%	5	19%	0	0%	1	4%	27
Pastorino	3	13	48%	4	15%	9	33%	0	0%	1	4%	27
Fagan	4	11	50%	6	27%	3	14%	0	0%	2	9%	22
Alvarado	4	8	33%	9	38%	3	13%	0	0%	4	17%	24
Kepniss	5	13	52%	5	20%	5	20%	0	0%	2	8%	25
Passamano	5	15	60%	3	12%	5	20%	0	0%	2	8%	25
Totals	К	26	54%	11	23%	7	15%	0	0%	4	17%	48
	1	21	53%	6	15%	8	20%	0	0%	5	20%	40
	2	26	52%	11	22%	8	16%	0	0%	5	28%	50
	3	28	52%	10	19%	14	26%	0	0%	2	9%	54
	4	19	41%	15	33%	6	13%	0	0%	6	23%	46
	5	28	56%	8	16%	10	20%	0	0%	4	17%	50
TOTALS		148	51%	61	21%	53	18%	0	0%	26	9%	288

School: HILLSIDE Date: October 15, 2015

								Ar	n			
		W	hite	Bla	ack	Hisp	anic	Ind/	Ala	As	ian PL	TOTAL
Class		#	%	#	%	#	. %	#	%	#	%	
Harris	3	9	6%	10	3%	1	0%	0	4%	2	9%	22
Gorcia	3	9	41%	9	41%	4	18%	0	0%	0	0%	22
Siebert	3	10	43%	8	35%	2	9%	0	0%	3	13%	23
Schatzman	3	13	57%	8	35%	2	9%	0	0%	0	0%	23
Masuzzo	3	10	43%	11	48%	1	4%	0	0%	1	4%	23
Scriffiano	3	10	45%	10	45%	2	9%	0	0%	0	0%	22
Chung	3	10	45%	5	23%	3	14%	0	0%	4	18%	22
Kline	3	9	39%	12	52%	0	0%	0	0%	2	9%	23
Murphy	4	12	50%	5	21%	5	21%	0	0%	2	8%	24
Traina	4	15	63%	7	29%	0	0%	0	0%	2	8%	24
Mailman	4	13	54%	8	33%	1	4%	0	0%	2	8%	24
Johnson	4	14	50%	10	36%	3	11%	0	0%	1	4%	28
C. Hart	4	12	50%	8	33%	1	4%	1	4%	2	8%	24
Senior	4	12	48%	6	24%	3	12%	0	0%	4	16%	25
Gerdes	4	11	44%	9	36%	0	0%	0	0%	5	20%	25
Eckardt	5	11	46%	8	33%	4	17%	0	0%	1	4%	24
Brantner	5	9	38%	11	46%	2	8%	0	0%	2	8%	24
Bongiovanni	5	11	44%	11	44%	2	8%	0	0%	1	4%	25
Smith	5	13	54%	3	13%	5	21%	0	0%	3	13%	24
Frankle	5	13	57%	7	30%	1	4%	0	0%	2	9%	23
A. Hart	5	10	42%	8	33%	4	17%	0	0%	2	8%	24
Self-Contained	3	1	8%	10	77%	1	8%	0	0%	1	8%	13
Self-Contained	4	3	18%	14	82%	0	0%	0	0%	0	0%	17
Self-Contained	5	3	27%	7	64%	1	9%	0	0%	0	0%	11
Self-Contained Total		7	17%	31	76%	2	5%	0	0%	1	2%	41
ı		I	1	I	i	I	ı	1	ı	ı	Ī	Ī
Totals	3	81	42%	83	43%	16	8%	0	0%	13	7%	193
	4	92	48%	67	35%	13	7%	1	1%	18	9%	191
	5	78	50%	55	35%	19	12%	0	0%	11	7%	155
TOTALS		242	45 9/	205	38%	48	00/	1	0%	42	00/	E20
TOTALS		243	45%	205	38%	48	9%	1	U%	42	8%	539

School: NISHUANE Date: October 15, 2015

		10/	hite	DI.	ack	Uice	oanic	Ar Ind/		۸۵	ian PL	TOTAL
Class		#	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	#	аск %	#	% %	#	Ala %	#	1811 PL %	IOIAL
Scalise	K	9	56%	6	38%	1	6%	0	0%	0	0%	16
May	K	8	53%	4	27%	1	7%	0	0%	2	13%	15
Paolazzi	Κ	10	67%	4	27%	0	0%	1	7%	0	0%	15
Adamo	Κ	10	71%	4	29%	0	0%	0	0%	0	0%	14
O'Connor	Κ	10	63%	2	13%	2	13%	0	0%	2	13%	16
Marcellus	Κ	10	63%	4	25%	1	6%	0	0%	1	6%	16
Foster-Clarke	Κ	8	50%	7	44%	1	6%	0	0%	0	0%	16
Keller	Κ	10	67%	4	27%	0	0%	1	7%	0	0%	15
Mulvaney	1	10	43%	7	30%	4	17%	0	0%	2	9%	23
Lewis	1	10	48%	6	29%	2	10%	1	5%	2	10%	21
Dolan	1	7	32%	9	41%	3	14%	0	0%	3	14%	22
Daniel	1	10	43%	6	26%	5	22%	0	0%	2	9%	23
Bauer	1	11	50%	8	36%	3	14%	0	0%	0	0%	22
Gilbert	1	11	8%	8	3%	2	0%	0	1%	1	5%	22
Lane	1	10	45%	7	32%	5	23%	0	0%	0	0%	22
Wiedmann	2	8	36%	7	32%	4	18%	0	0%	3	14%	22
White	2	12	48%	10	40%	2	8%	0	0%	1	4%	25
DePasquale	2	9	43%	9	43%	2	0%	0	0%	1	5%	21
Hastings	2	10	40%	11	44%	2	8%	0	0%	2	8%	25
Martire	2	11	44%	10	40%	3	12%	0	0%	1	4%	25
Covello	2	12	50%	8	33%	4	17%	0	0%	0	0%	24
Garone	2	12	52%	10	43%	0	0%	0	0%	1	4%	23
Self-Contained	K	0	0%	5	71%	1	14%	0	0%	1	14%	7
Self-Contained	1	2	25%	5	63%	1	13%	0	0%	0	0%	8
Self-Contained Total		2	13%	10	67%	2	13%	0	0%	1	7%	15
•		Ī	Ī	Ī		Ī		Ī	i	ī	1	1
TOTAL	K	75	58%	40	31%	7	5%	2	2%	6	5%	130
	1	71	44%	56	34%	25	15%	1	1%	10	6%	163
	2	74	45%	65	39%	17	10%	0	0%	9	5%	165
TOTALS		220	48%	161	35%	49	11%	3	1%	25	5%	458

School: NORTHEAST Date: October 15, 2015

PRESENT

								Ar			_	
			hite		ack	•	anic	Ind/			ian PL	TOTAL
Class		#	%	#	%	#	% 	#	%	#	%	
Garcia	K	14	64%	3	14%	5	23%	0	0%	0	0%	22
Garvey	K	12	60%	5	25%	2	10%	0	0%	1	5%	20
Stephenson	K	12	55%	3	14%	4	18%	0	0%	3	14%	22
Damiano	1	13	54%	6	25%	3	13%	0	0%	2	8%	24
Jacobs	1	12	50%	4	17%	5	21%	0	0%	3	13%	24
Rebelo	1	11	44%	7	28%	5	20%	0	0%	2	8%	25
Caldwell	2	17	68%	6	24%	1	4%	0	0%	1	4%	25
Conahan	2	13	52%	5	20%	4	16%	0	0%	3	12%	25
Maliszewski	2	15	60%	5	20%	4	16%	0	0%	1	4%	25
Checchetto	3	13	57%	6	26%	1	4%	0	0%	3	13%	23
Ferguson	3	13	54%	6	25%	3	13%	0	0%	2	8%	24
Frank	3	16	70%	5	22%	2	9%	0	0%	0	0%	23
Couden	4	15	65%	4	17%	1	4%	0	0%	3	13%	23
Jecki	4	12	52%	4	17%	4	17%	0	0%	3	13%	23
Portella	4	12	48%	6	24%	2	8%	0	0%	5	20%	25
Maher	5	16	64%	5	20%	3	12%	0	0%	1	4%	25
Walia	5	11	48%	7	30%	3	0%	0	1%	2	9%	23
Whang	5	13	52%	7	28%	1	4%	0	0%	4	16%	25
Self-Contained	3	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained	4	0	0%	1	20%	4	80%	0	0%	0	0%	5
Self-Contained	5	2	50%	1	25%	1	25%	0	0%	0	0%	4
Total Self-Contained		2	20%	3	30%	5	50%	0	0%	0	0%	10
Totals	K	38	59%	11	50%	11	17%	0	0%	4	18%	64
	1	36	49%	17	85%	13	18%	0	0%	7	35%	73
	2	45	60%	16	73%	9	12%	0	0%	5	23%	75
	3	39	55%	20	83%	6	8%	0	0%	5	21%	71
	4	42	55%	14	58%	8	11%	0	0%	11	46%	76
	5	40	52%	19	76%	7	9%	0	0%	7	28%	77
l												
TOTALS		242	56%	97	22%	58	13%	0	0%	39	9%	436

School: WATCHUNG Date: October 15, 2015

			la ! a .	D.	1-	115		Ar			ian Di	TOTAL
Class		W #	hite %	#	ack %	HISP #	anic %	Ind/ #	Ala %	AS #	ian PL %	TOTAL
Amendola	K	8	42%	7	37%	1	5%	1	5%	2	11%	19
Olson	K	11	5%	6	4%	4	19%	0	0%	0	0%	21
Schott	K	12	57%	4	19%	3	14%	0	0%	2	10%	21
Buttiglieri	1	14	58%	6	25%	0	0%	0	0%	4	17%	24
DiMarco/Ernst	1	11	50%	6	27%	3	14%	0	0%	2	9%	22
Donovan	1	13	54%	6	25%	3	13%	0	0%	2	8%	24
Bassett	2	13	57%	4	17%	4	17%	1	4%	1	4%	23
Blafer	2	19	73%	3	12%	0	0%	0	0%	4	15%	26
Fantozzi	2	16	67%	6	25%	0	0%	0	0%	2	8%	24
Smith	3	13	54%	4	17%	5	21%	0	0%	2	8%	24
Sparacino	3	14	58%	4	17%	2	8%	0	0%	4	17%	24
Verducci	3	12	52%	7	30%	2	9%	0	0%	2	9%	23
Deitz/Meisch	4	14	56%	4	16%	4	16%	0	0%	3	12%	25
Berman	4	15	60%	5	20%	4	16%	0	0%	1	4%	25
Hampton	4	16	62%	10	38%	0	0%	0	0%	0	0%	26
Burrell	5	14	54%	7	27%	1	4%	2	8%	2	8%	26
Throp	5	10	40%	7	28%	4	16%	0	0%	4	16%	25
Wolff	5	14	56%	6	24%	5	20%	0	0%	0	0%	25
Self-Contained	K	3	75%	0	0%	1	25%	0	0%	0	0%	4
Self-Contained	1	2	67%	1	33%	0	0%	0	0%	0	0%	3
Self-Contained	2	0	0%	3	60%	2	40%	0	0%	0	0%	5
Total Self-Contained		3	25%	4	33%	2	17%	0	0%	2	17%	12
Totals	K	34	52%	17	26%	9	14%	1	2%	4	6%	65
TOtals			55%	19	26%		8%	0	0%	8		73
	1 2	40 48	62%	16	21%	6 6	8%	1	1%	7	11% 9%	73 78
	3	39	55%	15	21%	9	13%	0	0%	8	11%	78 71
	3 4	45	59%	19	25%	8	11%	0	0%	4	5%	71 76
	5	38	50%	20	26%	10	13%	2	3%	6	8%	76 76
	J	30	30/0	20	20/0	10	13/0	_	370		070	, 0
		I	1	I	I	1	I	I	ı	I	I	I
TOTALS		244	56%	106	24%	48	11%	4	1%	37	8%	439

School: **DLC** Date: October 15, 2016

		W	hite	Bl	ack	Hisp	anic	Am In	d/Ala	Α	sian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Castillo												
3 year old	1/2 day	1	33%	2	67%	0	0%	0	0%	0	0%	3
4 year old	1/2 Day	0	0%	1	33%	2	67%	0	0%	0	0%	3
4 year old	full day	0	0%	0	0%	0	0%	0	0%	1	100%	1
Typical 3		0	0%	1	100%	0	0%	0	0%	0	0%	1
Zschack												
4 year old	1/2 day	0	0%	1	50%	0	0%	0	0%	1	50%	2
3 year old	full day	0	0%	1	50%	0	0%	0	0%	1	50%	2
4 year old	full day	3	60%	1	20%	1	20%	0	0%	0	0%	5
Typical 3		0	0%	1	100%	0	0%	0	0%	0	0%	1
Typical 4		0	0%	2	100%	0	0%	0	0%	1	100%	1
Abdus-Salaam												
3 year old	1/2 day	3	75%	1	25%	0	0%	0	0%	0	0%	4
4 year old	1/2 day	5	63%	2	25%	0	0%	0	0%	1	13%	8
Typical 3		0	0%	1	100%	0	0%	0	0%	0	0%	1
Typical 4		0	0%	2	100%	0	0%	0	0%	0	0%	2
Gomes												
3 year old	full day	1	100%	0	0%	0	0%	0	0%	0	0%	1
4 year old	full day	3	50%	1	17%	2	33%	0	0%	0	0%	6
½ Day												
3 year old	1/2 day	2	50%	0	0%	2	50%	0	0%	0	0%	4
4 year old	1/2 day	8	50%	5	31%	1	6%	0	0%	2	13%	16
TOTALS		26	43%	20	33%	8	13%	0	0%	7	11%	61

								Aı		_		
Harras Warras			/hite		ack	•	oanic	Ind/			sian PL	TOTAL
House - Kozma	6	# 4	% 4407	#	% 440/	# 	% 007	# 0	% 00/	# 1	% 440/	
Fruhschien			44%	4 6	44%	0	0%	0	0%	1	11%	9
Murray Pelli	6	3	25%		50%	2	17%	0	0%	1	8%	12
	6	9	53%	6	35%	2	12%	0	0%	0	0%	17
Stickle	6	4	31%	7	54%	1	8%	0	0%	1	8%	13
Lui	6	2	100%	0	0%	0	0%	0	0%	0	0%	2
Murphy	6	6	100%	0	0%	0	0%	0	0%	0	0%	6
O'Brien	6	2	50%	1	25%	0	0%	0	0%	1	25%	4
Quatorze	6	3	60%	1	20%	1	20%	0	0%	0	0%	5
Rolandelli	6	0	0%	0	0%	0	0%	0	0%	1	100%	1
Wolfson	6	0	0%	2	100%	0	0%	0	0%	0	0%	2
Total House		33	46%	27	38%	6	8%	0	0%	5	7 %	71
House - Lofrano		#	%	#	%	#	%	#	%	#	%	
Lofrano	6	7	50%	5	36%	1	7%	0	0%	1	7%	14
Blodgett	6	7	47%	5	33%	2	13%	0	0%	1	7%	15
Charyn	6	6	43%	5	36%	1	7%	0	0%	2	14%	14
Shiekh	6	7	54%	3	23%	3	23%	0	0%	0	0%	13
Liu	6	3	100%	0	0%	0	0%	0	0%	0	0%	3
Murphy	6	7	64%	2	18%	1	9%	0	0%	1	9%	11
O'Brien	6	0	0%	1	100%	0	0%	0	0%	0	0%	1
Quatorze	6	5	83%	1	17%	0	0%	0	0%	0	0%	6
Rolandelli	6	2	67%	1	33%	0	0%	0	0%	0	0%	3
Wolfson	6	2	50%	0	0%	2	50%	0	0%	0	0%	4
Total House		46	55%	23	27%	10	12%	0	0%	5	6%	84
		ı										
House- Dominick		#	%	#	%	#	%	#	%	#	%	Ī
Armstead	6	0	0%	3	75%	1	25%	0	0%	0	0%	4
Liu	6	3	50%	2	33%	0	0%	0	0%	1	17%	6
Murphy	6	2	100%	0	0%	0	0%	0	0%	0	0%	2
O'Brien	6	0	0%	2	50%	2	50%	0	0%	0	0%	4
Quatorze	6	5	63%	3	38%	0	0%	0	0%	0	0%	8
Rolandelli	6	4	50%	2	2%	1	0%	0	0%	1	1%	8
Total House		14	44%	12	38%	4	13%	0	0%	2	6%	32
			•	,.	•	,.				,.	•	
		# 	%	#	% I	#	%	# I	%	#	%	İ
TOTAL 6		93	50%	62	33%	20	11%	0	0%	12	6%	187

PRESENT

		Am										
		W	hite	Bla	ack	Hisp	oanic	Ind/	Ala	As	sian PL	TOTAL
House - Gill		#	%	#	%	#	%	#	%	#	%	
Gill	7	12	48%	10	40%	2	0%	0	0%	1	4%	25
Blank (Noto)	7	13	50%	6	23%	4	15%	0	0%	3	12%	26
Blanco	7	14	67%	4	19%	0	0%	0	0%	3	14%	21
Von Hoffman	7	6	38%	8	50%	2	13%	0	0%	0	0%	16
Anderson	7	1	11%	7	78%	1	11%	0	0%	0	0%	9
McGinnis	7	2	50%	2	50%	0	0%	0	0%	0	0%	4
Murphy	7	0	0%	0	0%	0	0%	0	0%	2	100%	2
O'Brien	7	2	50%	1	25%	0	0%	0	0%	1	25%	4
Ochoa	7	8	80%	1	10%	1	10%	0	0%	0	0%	10
Rolandelli	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Wolfson	7	2	67%	0	0%	0	0%	0	0%	1	33%	3
Total House		60	50%	40	33%	10	8%	0	0%	11	9%	121

House - Pruksarnul	kul											
Pruksarnukul	7	15	63%	7	29%	1	4%	0	0%	1	4%	24
Reuhle	7	17	71%	4	17%	3	13%	0	0%	0	0%	24
Rodrigues	7	11	50%	10	45%	1	5%	0	0%	0	0%	22
Stout	7	10	48%	7	33%	2	10%	0	0%	2	10%	21
Anderson	7	0	0%	4	100%	0	0%	0	0%	0	0%	4
McGinnis	7	1	20%	3	60%	1	20%	0	0%	0	0%	5
Murphy	7	3	75%	1	25%	0	0%	0	0%	0	0%	4
O'Brien	7	0	0%	0	0%	1	100%	0	0%	0	0%	1
Ochoa	7	6	55%	4	36%	1	9%	0	0%	0	0%	11
Quatorze	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Rolandelli	7	0	0%	0	0%	0	0%	0	0%	1	100%	1
Smith	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Total House		63	53%	42	35%	10	8%	0	0%	4	3%	119

TOTAL 7

| 123 | 51% | 82 | 34% | 20 | 8% | 0 | 0% | 15 | 6% | 240 |

		White Black					:-	Ar		Δ.	sian DI	TOTAL
House - Ramiccio						-	oanic	Ind/			sian PL	TOTAL
	8	# 7	% 4 7 07	# 	% 370/	#	% 430/	#	% 00/	# 2	% 4300	1 45
Ramiccio		8	47%	4	27%	2	13%	0	0%		13%	15
Berman	8	_	57%	1	7%	4	29%	0	0%	1	7%	14
Facey	8	11	58%	6	32%	1	5%	0	0%	1	5%	19
Hurwich	8	5	29%	10	59%	1	6%	0	0%	1	6%	17
Aguero	8	6	55%	3	27%	1	9%	0	0%	1	9%	11
Kornblum	8	0	0%	1	50%	1	50%	0	0%	0	0%	2
Landau	8	0	0%	3	100%	0	0%	0	0%	0	0%	3
O'Brien	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Ochoa	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Quatorze	8	0	0%	1	1%	0	0%	0	0%	0	0%	1
Total House		39	46%	29	35%	10	12%	0	0%	6	7%	84
House - Titus		#	%	#	%	#	%	#	%	#	%	
Titus	8	4	24%	9	53%	2	12%	0	0%	2	12%	17
Aboushi	8	16	76%	0	0%	3	14%	0	0%	2	10%	21
McKeon	8	9	45%	7	35%	3	15%	0	0%	1	5%	20
Zapantis	8	9	45%	8	40%	1	5%	0	0%	2	10%	20
Aguero	8	4	100%	0	0%	0	0%	0	0%	0	0%	4
Kornblum	8	0	0%	4	100%	0	0%	0	0%	0	0%	4
Landau	8	0	0%	0	0%	2	100%	0	0%	0	0%	2
Smith	8	0	0%	1	50%	1	50%	0	0%	0	0%	2
Wolfson	8	2	100%	0	0%	0	0%	0	0%	0	0%	2
Total House		44	48%	29	32%	12	13%	0	0%	7	8%	92
House - Dominick		#	%	#	%	#	%	#	%	#	%	
Maloy	8	8	53%	4	27%	1	7%	0	0%	2	13%	15
Turner	8	4	57%	2	29%	1	14%	0	0%	0	0%	7
Aguero	8	4	50%	2	25%	0	0%	0	0%	2	25%	8
Berman	8	0	0%	0	0%	0	0%	0	0%	1	100%	1
Kornblum	8	0	0%	2	100%	0	0%	0	0%	0	0%	2
Landau	8	0	0%	1	50%	1	50%	0	0%	0	0%	2
Ramiccio	8	2	100%	0	0%	0	0%	0	0%	0	0%	2
Zapantis	8	0	0%	0	0%	0	0%	0	0%	1	100%	1
Total House		18	47%	11	29%	3	8%	0	0%	6	16%	38
. Jean House		10	7//0	11	23/0	3	0/0	J	0/0	J	10/0	30
TOTAL 8		101	47%	69	32%	25	12%	0	0%	19	9%	214

										As	ian	
		W	hite	Bla	ack	Hisp	anic	Am Ir	ıd/Ala	F	PL	TOTAL
		#	%	#	%	#	%	#	%	#	%	
Self-contained	6	1	17%	3	50%	0	0%	2	33%	0	0%	6
Self-contained	7	1	100%	0	0%	0	0%	0	0%	0	0%	1
Self-contained	8	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained Total		2	25%	4	50%	0	0%	2	25%	0	0%	8
Total 6 Total 7 Total 8		94 124 101	49% 51% 47%	65 82 70	34% 34% 33%	20 20 25	10% 8% 12%	2 0 0	1% 0% 0%	12 15 19	6% 6% 9%	193 241 215
GRAND TOTALS		319	49%	217	33%	65	10%	2	0%	46	7%	649

School: BUZZ ALDRIN Date: October 15, 2015

	Am											
			hite		ack	•	oanic	Ind/			ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
House 2				•	1					•	1	. ,
LaRosa	6	10	50%	4	20%	4	20%	0	0%	2	10%	20
Santos	6	12	57%	6	29%	1	5%	0	0%	2	10%	21
Taneja	6	10	50%	6	30%	2	10%	0	0%	2	10%	20
House Total		32	52%	16	26%	7	11%	0	0%	6	10%	61
House 3				•								
Wells	6	13	68%	5	26%	0	0%	0	0%	1	5%	19
Cunado	6	12	55%	4	18%	4	18%	1	5%	1	5%	22
Fomuke	6	14	67%	4	19%	1	5%	0	0%	2	10%	21
House Total		39	63%	13	21%	5	8%	1	2%	4	6%	62
House 4												
Scala	6	12	55%	4	18%	3	14%	0	0%	3	14%	22
Pichardo	6	13	54%	6	25%	2	8%	1	4%	2	8%	24
House Total		25	54%	10	22%	5	11%	1	2%	5	11%	46
House 5												
Robinson	6	11	52%	5	24%	3	14%	0	0%	2	10%	21
Tauriello	6	10	50%	5	25%	3	15%	0	0%	2	10%	20
House Total		21	51%	10	24%	6	15%	0	0%	4	10%	41
TOTAL	6	117	56%	49	23%	23	11%	2	1%	19	9%	210

School: BUZZ ALDRIN Date: October 15, 2015

								Ar	n			
		W	hite	Bla	ack	Hisp	anic	Ind/		Asi	ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
House 1												
Leard	7	9	38%	10	42%	3	13%	0	0%	2	8%	24
Duddy	7	12	55%	5	23%	3	14%	0	0%	2	9%	22
House Total		21	46%	15	33%	6	13%	0	0%	4	9%	46
House 2		1	Ī	I	ı	I	i	í	1	ı	Ī	
Kinnas	7	14	56%	5	20%	3	12%	0	0%	3	12%	25
Schlatman	7	10	48%	9	43%	1	5%	0	0%	1	5%	21
Brower	7	9	39%	9	39%	5	22%	0	0%	0	0%	23
House Total		33	48%	23	33%	9	13%	0	0%	4	6%	69
House 5		Ī	İ	I	ı	I	1	İ	ı	I	Ī	
Babu	7	13	54%	10	42%	0	0%	0	0%	1	4%	24
Saraco	7	8	36%	9	41%	4	18%	0	0%	1	5%	22
Lambert	7	11	44%	11	44%	2	8%	0	0%	1	4%	25
McDonald	7	9	39%	8	35%	4	17%	0	0%	2	9%	23
House Total		41	44%	38	40%	10	11%	0	0%	5	5%	94
	-	2	F00/		250/		350/	0	00/		00/	
Self-Contained	7	2	50%	1	25%	1	25%	0	0%	0	0%	4
TOTAL	7	97	46%	77	36%	26	12%	0	0%	13	0%	213
	1 -		,,		00,0			•	1 0,3		•,0	

School: BUZZ ALDRIN Date: October 15, 2015

P	R	FS	F	N	T

	White Black Hispanic Ir						Aı		^ -	: DI	TOTAL	
						•		Ind/			ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
House 1		l _		ا ۔	l	ا ا				1 _	ا مدمد	
Lawton	8	5	8%	8	42%	2	11%	0	0%	4	21%	19
Persad	8	10	53%	3	16%	2	11%	0	0%	4	21%	19
Ortiz	8	8	36%	7	32%	2	9%	0	0%	5	23%	22
Murphy	8	11	44%	5	20%	5	20%	0	0%	4	16%	25
House Total		34	40%	23	27%	11	13%	0	0%	17	20%	85
House 3		l l		l _	l <i>i</i>	l .	1 1		1	1 _	l <i>-</i>	l I
Bernheim	8	11	65%	5	29%	1	6%	0	0%	0	0%	17
Meadanis	8	12	60%	6	30%	0	0%	2	0%	0	0%	20
Berger	8	11	55%	5	25%	2	10%	1	5%	1	5%	20
House Total		34	60%	16	28%	3	5%	3	5%	1	2%	57
House 4		l _ l		۱ ـ	l	l _	1 1		1	1 _	l	l I
Perillo	8	6	35%	6	35%	3	18%	0	0%	2	12%	17
Hillman	8	5	28%	11	61%	2	11%	0	0%	0	0%	18
Reissig	8	5	5%	5	5%	5	5%	0	0%	2	2%	17
Patricelli	8	9	5%	4	5%	5	5%	0	0%	2	2%	20
House Total		25	35%	26	36%	15	21%	0	0%	6	8%	72
l	•	ا ما	400/	ا ء	6004	ا م	00/	0	004	١٠	201	-
Self-Contained	8	2	40%	3	60%	0	0%	0	0%	0	0%	5
		0.5	420/	68	31%	29	120/	3	10/	1 24	110/	219
TOTALS		95	43%	08	31%	29	13%	3	1%	24	11%	219
Self-Contained	7	2	50%	1	25%	1	25%	0	0%	0	0%	4
Self-Contained	8	1	20%	3	60%	1	20%	0	0%	0	0%	5
Self-Contained	0		2070	5	1 00%	1	20/0	U	070	10	070]]
TOTALS	6	117	56%	49	23%	23	11%	2	1%	19	9%	210
TOTALS	7	97	46%	77	36%	26	12%	0	0%	13	6%	213
TOTALS	8	95	43%	68	31%	29	13%	3	1%	24	11%	213
TOTALS	0	23	43/0	00	J1/0	23	13/0	3	1/0	24	11/0	213
GRAND TOTALS		309	48%	194	30%	78	12%	5	1%	56	9%	642
GIVUID IOIMES		303	70/0	1 124	1 30/0	, ,	1 12/0	5	1 1/0	1 50	1 3/0	1 572

		W	hite	Black Hispanic				Aı Ind/		Asi	ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Gazzillo	6	16	64%	5	20%	3	12%	0	0%	1	4%	25
Dunn	6	14	56%	7	28%	1	4%	0	0%	3	12%	25
T. Smith	6	16	64%	5	20%	3	12%	0	0%	1	4%	25
Jordan	6	17	65%	7	27%	1	4%	0	0%	1	4%	26
		l						_				
TOTAL 6		63	62%	24	24%	8	8%	0	0%	6	6%	101
S. Thomas	7	12	55%	5	23%	2	9%	0	0%	3	14%	22
Khan	7	10	43%	6	26%	4	17%	0	0%	3	13%	23
Cullen	7	13	57%	5	22%	3	13%	0	0%	2	9%	23
Garzon	7	12	55%	6	27%	1	5%	0	0%	3	14%	22
-	•		3370		2770	_	370	Ū	1 070		1 1470	22
TOTAL 7		47	52%	22	24%	10	11%	0	0%	11	12%	90
l	_	۱.,				•				١.,		
Jackson	8	13	59%	6	27%	2	9%	0	0%	1	5%	22
Zdanowicz	8	11	50%	4	18%	6	27%	0	0%	1	5%	22
Hittel	8	12	52%	7	30%	4	17%	0	0%	0	0%	23
Staulbaum	8	10	45%	7	32%	3	14%	0	0%	2	9%	22
TOTAL 8		46	52%	24	27%	15	17%	0	0%	4	4%	89
Self-Contained	6	0	0%	2	100%	0	0%	0	0%	0	0%	2
Self-Contained	7	0	0%	2	100%	0	0%	0	0%	0	0%	2
Sen donamed		1	,		20070	-	1 0,5 1	-	1 0,0	I	, 0,5	ı – ı
Totals	6	63	61%	26	25%	8	8%	0	0%	6	6%	103
	7	47	51%	24	26%	10	11%	0	0%	11	12%	92
	8	46	52%	24	27%	15	17%	0	0%	4	4%	89
GRAND TOTALS		156	55%	74	26%	33	12%	0	0%	21	7%	284
GIAND TOTALS		130	33/0	/ 4	20/0	33	12/0	U	0/0	21	7 /0	204

						Am						
		W	hite	Bl	ack	Hisp	anic	Ind/	Ala	Asia	า PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
9th		252	50%	155	31%	66	13%	3	1%	30	6%	506
10th		244	50%	162	33%	37	8%	4	1%	42	9%	489
11th		251	51%	166	34%	46	9%	4	1%	28	6%	495
12th		247	50%	161	33%	50	10%	1	0%	36	7%	495
Sub-Total		994	50%	644	32%	199	10%	12	1%	136	7%	1985
- 10 -	•	•	00/	40	1000/	•	00/	•	00/	•	00/	10
Self-Contained	9	0	0%	10	100%	0	0%	0	0%	0	0%	10
Self-Contained	10	1	9%	7	64%	2	18%	0	0%	1	9%	11
Self-Contained	11	1	14%	6	86%	0	0%	0	0%	0	0%	7
Self-Contained	12	0	0%	5	100%	0	0%	0	0%	0	0%	5
Total Self-Contained		2	6%	28	85%	2	6%	0	0%	1	3%	33
Total 9 th Grade		252	49%	165	32%	66	13%	3	1%	30	6%	516
Total 10 th Grade		245	49%	169	34%	39	8%	4	1%	43	9%	500
Total 10 th Grade		252	50%	172	34%	46	9%	4	1%	28	6%	502
Total 12 th Grade		247	49%	166	33%	50	10%	1	0%	36	7%	500
GRAND TOTALS		996	49%	672	33%	201	10%	12	1%	137	7%	2018

APPENDIX II:

Four-Year Trend
By School with
Free & Reduced Lunch
(Separated)

ENROLLMENT COMPARISON – Four-Year for Each Building and FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building (Economically Disadvantaged)

School	Enrollment 10/15/2013		e and duced	Enrollment 10/14/2014		e and duced	Enrollment 10/15/2015		ee and duced	Enrollment 10/15/2016		ee and duced
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	442	29	8	441	35	8	431	46	2	426	44	5
Edgemont	296	63	11	281	55	13	288	50	15	283	38	12
Hillside	531	100	32	501	112	16	539	97	19	550	67	9
Pre-K, DLC	63	11	0	62	8	0	62	11	1	61	12	0
Nishuane	483	91	16	493	80	17	458	61	15	423	51	13
Northeast	442	43	14	441	67	17	436	63	9	415	47	10
Bullock	466	121	11	483	115	7	463	100	13	438	75	16
Watchung	453	46	4	441	35	7	439	33	12	432	14	6
Sub Total I	3176	F=504	R-96	3143	F=507	R=85	3116	F=461	R=86	3029	F=348	R=71
Glenfield	680	109	47	680	114	26	649	110	22	644	103	13
Mt. Hebron	596	121	31	646	120	32	642	118	31	659	94	27
Renaissance	277	37	15	276	36	7	284	23	11	290	20	7
Sub Total II	1553	267	93	1602	270	65	1575	351	64	1593	217	47
High	2007	349	148	1946	372	83	2018	307	67	2036	241	39
Sub Total III	2007	349	148	1946	372	83	2018	307	67	2036	241	39
Total Buildings	6736			6691			6709			6658		
ODP	85			69			65			76		
Grand Total	6821	1120	337	6760	1141	233	6774	1019	217	6734	806	157

*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

APPENDIX III: School Placement Request (School Selection and Assignment) P-5117

SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

School Placement Request is the means by which parents express educational preferences for their children in magnet schools K through 8 and for those magnet schools which may be developed within a district or town facility.

Overview:

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the state approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their preference within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

- (1) To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in Parents Involved in Community Schools vs. Seattle (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
- (2) To ensure that the MPS school integration program both complies with our state order from the Commissioner of Education to maintain integrated schools, as well as applicable federal and state laws; and
- (3) To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core State Standards and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement request and school assignment procedures (see R-5117) to conform to the following guidelines and which become effective February 1, 2010 for the 2010-2011 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and board policies, especially policy "6010 – Goals and Objectives K-12."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

Procedures

In furtherance of board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population ("Zone A," "Zone B" and "Zone C"), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- (1) median household income;
- (2) household poverty rate;
- (3) number of free and reduced lunch (FRL) students;
- (4) parental education level; and
- (5) neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district's own database, the data used to determine the zone boundaries will be drawn from the decennial federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.

- 2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
- 3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C.

 These will become the "baseline percentages" for "K" which will be used in these procedures.
- 4. The student assignment process shall consider the following priority placements factors:
 - a. Siblings: entering kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
 - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
 - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
- 5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school's cohort to within five percentage points of the baseline zone percentages mentioned in step "3" above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school's Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)

6. The District shall also determine, each year, the town-wide gender breakdown of the entering kindergarten cohort (for example, 48% boys and 52% girls), and student assignments shall be made with a goal of each elementary school's kindergarten cohort being within ten percentage points of the town-wide baselines (continuing the previous example, no school's kindergarten cohort should be less than 38% or more than 58% boys).

- 7. Students whose school assignments must be made after the initial district placements have been determined these being, principally, students whose families move into Montclair later in the year shall to the maximum possible extent be assigned to schools consistent with the zone-balancing goal of this policy.
- 8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and regulation R-5117.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district's educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments based on broader educational and social goals.

Legal References: N.J.S.A. 10:5-1 et seq. Law Against Discrimination

N.J.S.A. 18A:11-1 General Mandatory Powers and Duties

Cross References: *5111 Admission

R-5117 School Placement Request *5145.4 Equal Education Opportunity 6010

Key Words: School Placement Request, Attendance Areas, Magnet Schools

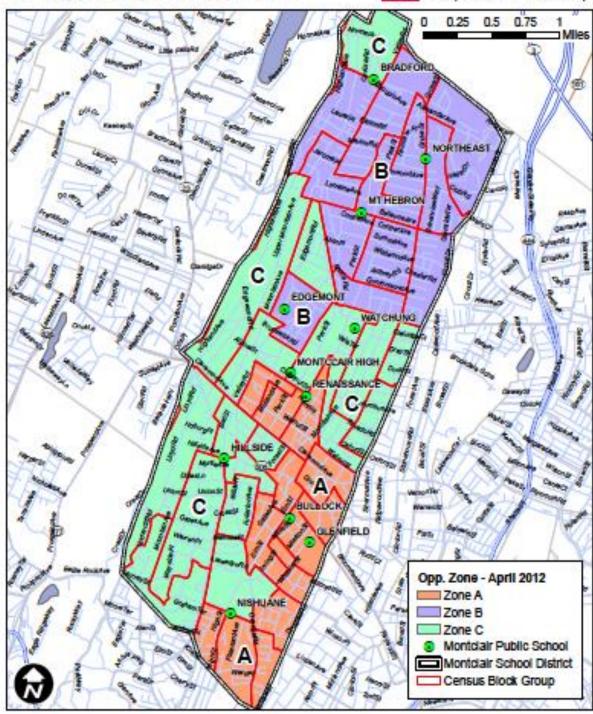
Approved: December 7, 1987, February 1, 2010

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^{*}Indicates policy is included in the Critical Policy Reference Manual.

Montclair, NJ BOE Opportunity Zone - April 2012





This map displays three opportunity zones in Montciair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montciair Public Schools Date: April 16, 2012